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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | German | | |
| Name of Unit | Topic: Personal Identity – Our Local Community  Sub topic: My Home and Community | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Discuss in detail where they live | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * Take home project (individual task) – PowerPoint/oral submitted * Writing completed (comparison of Germany/Australia) on same day as oral task (submission) | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: They will create a representation (film) of where they live and their local community  Step 2: They will submit/write a descriptive piece of writing which will incorporate comparison and contrast of Australia/Germany  - “what are the similarities and differences in the local area between Australia and Germany?”  - students can choose the format of their presentation eg film clip, cartoon (voiced over), animation, mp3 recording | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening | | Reading | | Writing  \* | Speaking  \* |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Personal Identity * home and community vocabulary * present and past tense in writing * present some opinions on both Australia/Germany * country – state – city – suburb – street – house - bedroom | | | | | |
| Syllabus outcomes | 2.1; 2.2; 2.3 | | | | | |
| Marking Criteria | Students will be marked on:   * Speaking * depth and breadth of vocabulary and content * grammar: modal, man * authenticity and fluency of expression * Writing * depth and breadth of vocab and structures * grammatical accuracy * evidence of ability to compare and contrast | | | | | |
| Feedback  How will feedback be provided? | To student:   * peer marking (to teacher and rubric) - Speaking   To teacher:   * teacher/student conference (in person if possible, otherwise teacher records mp3)   To parents: | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? |  | | | | | |
| Resources |  | | | | | |